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Governor's Fellowships Offered

From the Office of the Governor

Once again this summer the Governor's Fellowship Program is offering college students who are residents of Illinois a valuable and unique learning experience: An opportunity to actively participate in state government.

Students participating in the Program will be experiencing state government from the "inside" by serving as an intern during the

summer in one of Illinois' various state agencies.

Because the work performed by the agencies cuts across a wide variety of problems, interests, and purposes, I am encouraging students from all disciplines to apply for positions. The participating state agencies are located in both Springfield and Chicago, and the Program carries with it a salary of

approximately \$1,000.00 for the two-month period.

In addition, the Program is intended to provide students with a general framework with which to evaluate and extend the particular knowledge gained in their various agencies. To accomplish this, students will participate in a series of seminars at which ideas and experiences can be exchanged with their

peers from colleges across the State. Students also will have an opportunity to meet some of the very best men and women serving in State government at several guest speaker engagements.

For further attention or additional materials, please contact Miss Barbara Hamilton, Office of the Governor, 202 Capitol Building, Springfield, Illinois 62706.

The Program is scheduled to begin June 15, 1975. Please return your application forms as promptly as possible in order to facilitate the interview and selection process. However, the final cutoff date for applications is April 1, 1975. The Dean of Students Office has a supply of the necessary applications.

The Glimmerglass

Vol. XXXIV

NUMBER 12 MARCH 14, 1975



Olivet Hosts Ceramics Workshop

The modern world has benefited from the effects of American technology, and in the process, the days of arts and crafts are now only voices out of the past. Right?

Well, not in the opinion of over twenty-six Kankakee area art teachers and ceramic instructors that recently took part in an Olivet workshop.

The Ceramics workshop was sponsored by the ONC Art Department and featured guest artist and lecturer Rogier Donker. Donker is a professional potter from the American Art Clay Company of Indianapolis.

Olivet Art Students observed the event via both closed circuit television and public attendance of the workshop which took place at the college on February 27 and 28.

Mr. Donker, a native of Amsterdam, the Netherlands, has been a professional artist for over 10 years. He has a B.A. Degree from Indiana University, Bloomington, Indiana, with a major in Fine Arts and is currently just a few hours short of his Master's Degree in Art Education. His teaching experience includes work at the Elementary, Junior High School

and Adult Education levels. For the past three and a half years, Mr. Donker owned and operated the Donker Art School in Bloomington and Indianapolis.

Mr. Donker's work has been widely accepted and exhibited in the Middle West and his creations are found in the permanent collections of the Indianapolis Institute for the Blind and Evansville Museum of Art in Evansville, Indiana as well as in private collections in Indiana, Illinois, New York, Florida, California and Canada.

In his role at Amaco as a teacher, demonstrator and lecturer, Mr. Donker each summer will be closely associated with the Amaco Workshop program and during the winter months will be demonstrating and conducting traveling ceramic workshops in educational institutions.

In the latter part of April, Mr. Donker, assisted by his wife, will present a joint exhibit on the Olivet campus. Mrs. Donker recently received a Master's Degree with a major in silversmithing. She will show silver items, and Mr. Donker will exhibit his ceramic creations.

The second week of April, the Art Department will host an Art Show of the Water-colors by Joseph Campbell, a Kankakee artist, well known for his interpretation of the Illinois prairie.

Opening a Window in Your Mind

"If I can open a window in your mind through my poetry," said Mrs. Luci Shaw, "Then perhaps you can open a window in someone else's mind, and my poetry will have served its purpose."

Mrs. Shaw spent last Friday evening at Olivet campus, discussing and reading poetry with 65 members and guests of Sigma Tau Delta English honorary society.

Mrs. Shaw has had three books of poetry published; *Listen To The Green*, *The Risk of Birth*, a collection of poems about Christ, and *Sightseers Into Pilgrims*, a sampler of modern Christian poets. Mrs. Shaw read from *Listen To The Green* as well as delighting her audience with several poems which she has recently written but not yet published. "I have enough poetry for another book," explained Mrs. Shaw, "and we hope to publish it next year."

Mrs. Shaw prefaced her poetry reading with information concerning her feelings about poetry, some elements necessary to worthwhile verse, and some influences and aspects in her own poetry writing. Mrs. Shaw stressed the importance of a positive Christian attitude in writing to capture truth.

As Mrs. Shaw read her poetry, she pointed out what she calls "the seed or kernel thought" in the poem. The seed thought is the thought or instance which served

to motivate and inspire Mrs. Shaw to write the verse.

A mustard field in Scotland set some ideas churning in Mrs. Shaw's mind and, not having pencil or paper at hand, instructed her husband to rush her back to their hotel without saying a word until she got the thought on paper. The hotel was twenty miles away.

"I often get up in the middle of the night," said Mrs. Shaw, "and scribble down an idea that hits my brain. A half-hour later I get up to write down another. My husband is very patient."

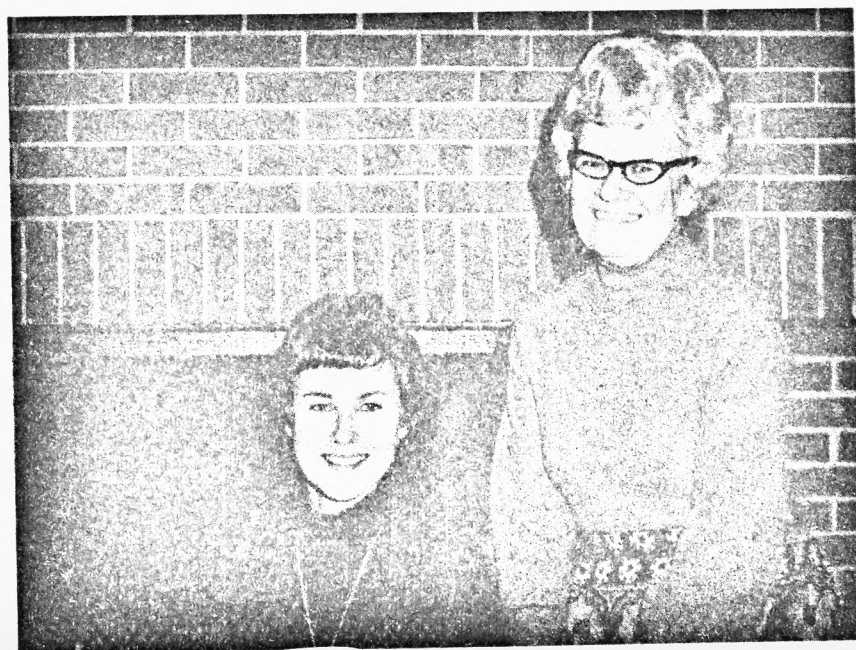
band is very patient."

Mrs. Shaw helps her husband in his publishing house in Wheaton, Illinois. In addition to editing copy in the publishing house, Mrs. Shaw is the mother of five children ranging in age from six to twenty. She and her husband also do mission work for the church.

Prior to the evening of poetry reading, Mrs. Shaw and her husband, Harold, were guests of the Sigma Tau Delta honorary society at a dinner arranged for by Mrs. Gunnell Jorden, Sigma Tau sponsor.

The dinner was held at Sully's Dining Room. Members of Olivet's English department and officers of Sigma Tau Delta attended along with the Shaws and Mrs. Jorden.

Mrs. Shaw, a shy and delightful lady, left her audience with a warm, expansive feeling of pleasure, and a promise to return perhaps for a day of poetry reading and class visitation "... now that I am acquainted with you and know you a little better." We, at Olivet, can only hope she will.



Reed Is Victim In Theft



POOPSIE, COME HOME.

MS. MARY REED, the surreptitious, slinky, singing, sparkling supervisor of Nesbitt Hall's 163 award-winning beauties, has according to well informed-but confidential sources, inexplicably lost a from her apartment.

MS. REED, caught by our new team as she left her penthouse-like complex just off the fashionable lobby of Nesbitt Hall, could only sob that it "upset Poopsie," her pet goldfish as much, that it was floating sideways in the bowl this morning. Reed, wrapping her feathered boa around her delicate Romanesque neck, would not comment on who she thought the culprit was.

However, later in the day, the Glimmerglass received a ransom note, stating that the rascacious Reed would have to twirl the exciting Mr. Donald Hiedrech, (a prominent local horse dealer), if she ever wished to see her beloved in one piece again.

Editorial

"Suicide vs Faith"

"All right. Now that you people have discussed the seminar topics in your groups, could we have . . ."

"Excuse me. I have something I need to say. May I come down there?"

Silence mingles with the curiosity of students. The noise of footsteps on the auditorium carpet is almost smothered in the unanimous gaze of the audience. All attention is focused on the serious young speaker.

"I have come to the conclusion that my life no longer has meaning. And rather than live it as a phony — just keep on playing the games — I've decided to kill myself."

The student draws the small .22 pistol from his coat pocket and fires twice (drawing a blank on the first round), into his stomach — then slumps to the floor in agony. A nursing instructor enters while an ambulance is called. The professor holds the prostrate student's head. A security man enters, followed by two emergency personnel, wheeling a stretcher. The helpless onlookers stare at the gaping wound. Minutes later, a siren outside climaxes the event. The crowd begins to respond.

"I don't know about you; but there's a human life down there and I think we should pray for him."

"Fake! It's a fake!"

"Tell me it's not true."

"OK. It's not true. The gun wasn't loud enough."

"But the siren."

"I'm going to cry."

"Tony wouldn't really kill himself."

"Let's go find the sign-out sheet."

Most of the students are still sitting rigidly in their seats with a desperate feeling of helplessness. Some are praying. Some are still shaking their heads and wagging their tongues. Others, reverent of the very idea of a loved one dying begin to cry. All have been affected by the stark reality of suicide.

But what's this? The victim returns? He is not dead. He is speaking to the crowd again.

"Listen, I didn't want to do this because I didn't like the idea of deceiving you. This wasn't just a cheap trick. The very night that they called me and asked me to stage this suicide, I had seriously been contemplating taking my life. And we all must realize and face suicide as an alternative to living. Really, if you have decided to live a phony, fakey life, you would be better off to commit suicide. The whole reason for all of this tonight was to challenge you not to live phony lives. To have reasons for what you do and a faith that you can believe in."

The students are silent as their mentor leaves the room. The whole affair has happened so quickly. The response is immediate and sometimes rather embarrassingly revealing. Some comments are negative:

You played on our emotions. YOU were inauthentic.

"All writers, actors, evangelists, teachers and friends play on your emotions to relate their message to you. We make no apology for shocking you out of your boredom."

"But this was going too far. You might have really messed someone up tonight."

Seeing the bad effects of what a terrible action inevitably leads to is more of a deterrent to manic depressive response than encouragement. The message and direction to positive action were provided — authentic reaching for faith.

"But this was poor taste. . ."

Hey why don't you face it? You were taken in by the affair and are afraid to confront the implications of being honest.

Other comments are positive.

"I didn't realize how much you meant to me, until you were gone."

Why can't we always communicate love and concern. People are so superficial in their talk while others are slowly dying, alone in their silence.

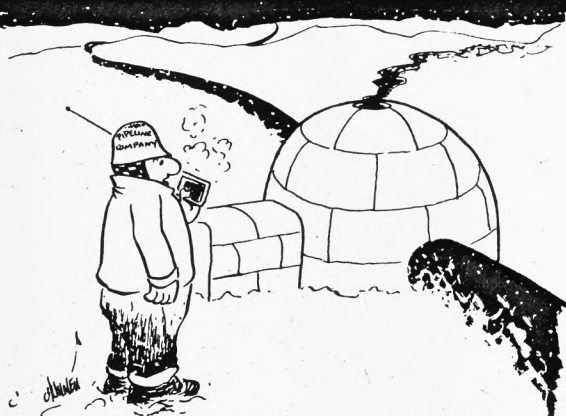
"You changed my life."

"I have been being a phony at school. What's the next assignment?"

"It was worth the risk."

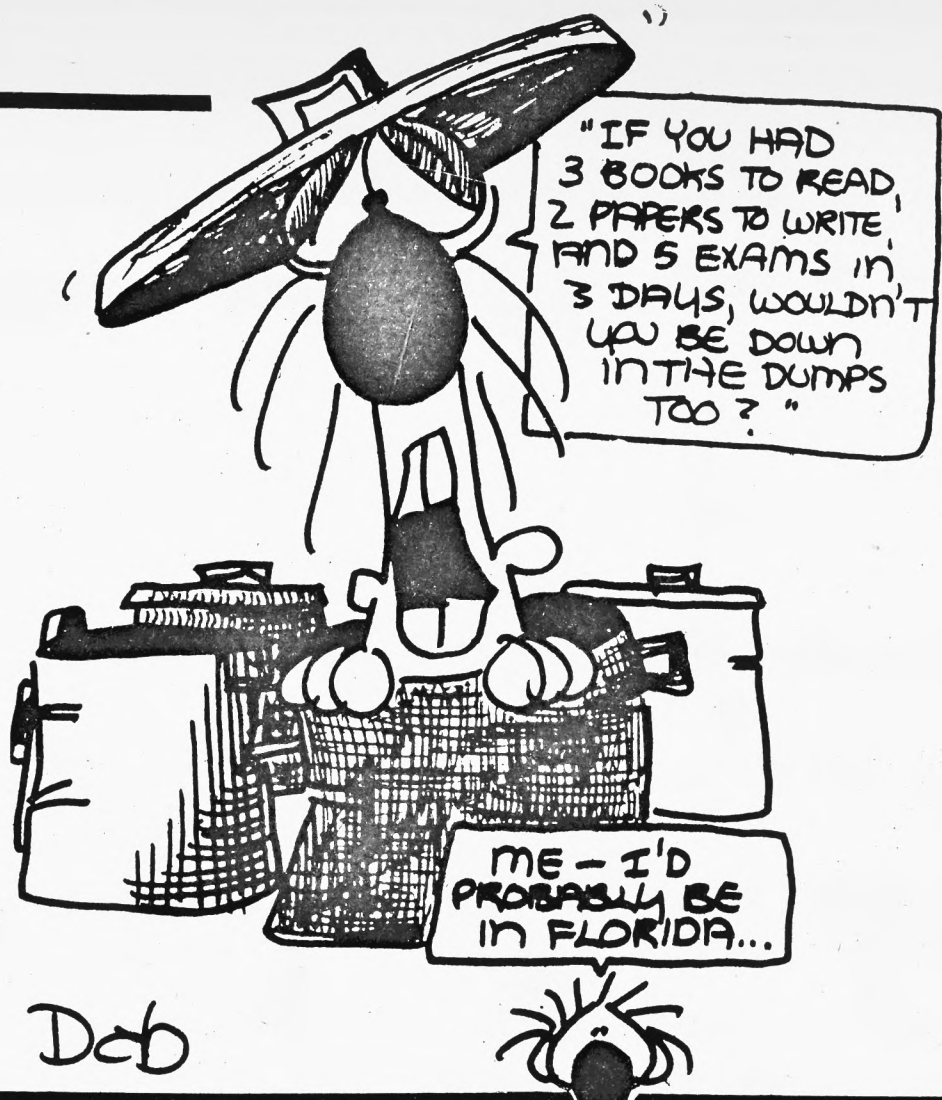
"I got the message."

Some people are so honest and willing to learn from every experience in life that they can't help but succeed. Others will keep on committing intellectual suicide all their lives until their lives are worthless to God and man.



"Hey, Charlie, I think I've found the bottleneck."

Courtesy B.C. Wildlife Review



letters

The Honorable Dan Walker
Governor of Illinois
Springfield, Illinois 62706

My Dear Governor:

I was very pleased to receive your recent letter in which you announce to me, as a trustee of the Academic Trustee Board of the Lincoln Academy, that the Regents have voted to expand the Lincoln Academy Achievement Award program. I note with gratitude that this new program will identify and decorate "one member of the graduating class" of Olivet Nazarene College since I am an Academic Trustee.

I am pleased to appoint Mr. Bruce Banks, president of the Associated Students and a senior, to be our selection for the one to receive the Order of Lincoln (a special medalion) in recognition of his unique accomplishments. His address is Box 27, Olivet Naz-

arene College, Kankakee, Illinois 60901. He is a single young man and our reason for selecting him is because of the outstanding record he has made in high school and college. I am including pertinent biographical information for your record.

It is my understanding that the convocation for the granting of these awards will take place in the House of Representatives in Springfield, Illinois on May 10, 1975 at 12 noon. Mrs. Reed and I, along with our awardee, will be very pleased to accept the invitation to luncheon in the Executive Mansion in honor of the awardees.

Governor Walker, I am most appreciate of this new innovation which you are inserting into the program of the Lincoln Academy. Thanks so much.

Cordially yours,
HAROLD W. REED, PRESIDENT

Mr. Bruce Banks
Box 27
Olivet Nazarene College
Kankakee, Illinois 60901
Age: 22
Marital Status: Single
Course of Study: Religion
Date of Matriculation: August 1971

Tony

I would like to use this letter as an opportunity to publicly thank Suzi Beach, the WRA and the dorm directors for the success of their Christian Film Festival this week. I have heard many good comments from students who enjoyed the showings. Hopefully other organizations will follow this fine example towards more campus activities.
Bruce Brian

Bruce Banks, President
Associated Student Government
Box 27
Olivet Nazarene College

Dear Mr. Banks:

I am pleased to see that you acted immediately upon the recommendation of the chairman of the Traffic and Security Committee. I am also pleased to hear that you have selected Mr. Tim Harmon to fill the vacancy. I am sure he will do a fine job.

Indeed, Traffic and Security is an active student-faculty committee on campus and it does demand one's allegiance and faithful attendance. I also agree that it is imperative that anyone who is not meeting the demands of the committee be replaced. But, at this point, I believe there has been a slight misunderstanding.

It was late last semester when I informed Rich Schenck that, because of my afternoon and early evening responsibilities, I was unable to attend the meetings. This was the first time we discussed the possibility of appointing a new member to the committee, rather than my sending a substitute. However, at this time no action was taken.

At the beginning of second semester, when the meetings were

moved to the Tuesday morning 9:30 hour, I again informed Rich that, because of other obligations, I would be unable to attend the meetings on a regular basis, and therefore recommended that a new member be appointed to replace me.

Since that time, I have received no meeting announcements or other correspondence relating to the work of that Committee. Because of this, I assumed that Rich had taken my suggestion and a new member had been appointed. You can now understand my surprise upon receiving a copy of the letter to Tim Harmon, dated February 25th, stating that by the recommendation of the committee chairman, I had been replaced due to lack of attendance. This letter came almost three months after I, myself, first made the suggestion to be replaced.

What I do not appreciate is the manner in which my replacement was handled. First of all, rather than Rich informing me in person that he had finally taken my suggestion, I was instead sent a copy of the letter written to the new member. Secondly, as I have already pointed out, action was not taken until three months after I had first made the suggestion for replacement.

The most significant problem I see with student participation on student-faculty committees is that, in many instances, the students do not take their responsibility seriously, and therefore, their influence in the decision-making process of our college is lessened. What I believe should be pointed out in this instance is that it is the responsibility of each chairman to see that his committee maintains full membership, and it is the responsibility of the President of Associated Student Government to see that each committee chairman replaces any member of his committee who is not functioning properly.

I believe that the problem, in this case, is that both you and Rich failed to carry out your responsibility promptly. Therefore it would be my suggestion that you contact all committee chairmen as soon as possible to see if any more vacancies exist. If so, it would be in the best interest of the Associated Students to make new appointments immediately and to present those names to Student Council. Perhaps this method would eliminate the possibility of another instance such as this.

For your consideration,
Ronald J. Hyson

STUDENT ANALYSIS

World Food Problem Causes Problem

World over-population and food shortages are becoming a problem of awesome proportions. Ultimately this task lies with you, the academic community. You are the ones who must grapple with these problems in terms of constructive action in the solving of such problems.

The decisions we make in the near future will not only affect our lives, but the lives of our children, and their children as well.

It has been suggested by the head of the Church of Rome that birth control is not a legitimate avenue to be explored, because it is not a moral thing to do. But, isn't it more immoral for children and adults to die by the scores, yea hundreds everyday because of a staggering birth rate without the food necessary to support such a population.

Then countries like Argentina,

say, "We want to grow in numbers, and we want the rest of the world to feed us, especially the United States." They do not seem to care that we have hungry people as well, even with a zero population growth oriented society.

Some will undoubtedly defend the right to propagate without the added responsibility of considering the rights of a starving world. Like any right, peoples should be free to choose their own destiny as long as it does not infringe upon the rights of others. But, this is precisely the point I wish to make. When people are starving, while others continue to indiscriminantly reproduce themselves without the means or ability to support or feed those children, they are violating the rights of the rest of the human race.

It is therefore imperative that we consider the possibility of mandatory sterilization in such countries where premature death and a runaway birth rate are facts of life. It may be necessary to limit the number of children to preserve the right of parenthood and the institution of the family, while making a positive effort to curb the alarming population growth in our world.

Our traditional attitudes may react negatively to this idea, but in these forboding times it may be necessary to re-evaluate our positions on these matters when indiscriminant existance may deprive others of the very right to life. Is not the outcome of famine, disease and starvation a more frightening alternative than insisting that the peoples of the world be made to realize their responsibility to mankind?



A.E.S. OFFERS YOU EUROPE

Would you like to work this summer in the forests of Germany or on construction in Austria, on farms in Germany, Sweden and Denmark, in industries in France and Germany, in hotels in Switzerland?

There are these jobs available as well as jobs in Ireland, England, France, Italy, and Holland which are open by the consent of the governments of these countries to American university students coming to Europe next summer.

For several years students made their way across the Atlantic through A.E.S.-Service to take part in the actual life of the people of these countries. The success of this project has caused interest and support both in America and Europe.

Every year, the program has been expanded to include more students and jobs. Already, many students have made application for jobs next summer. American-European Student Service (on a non-profit basis) is offering jobs to students for Germany, Scandinavia,

avia, England, Austria, Switzerland, France, Italy, and Spain. The jobs consist of forestry work, child care work (females only), farm work (limited number available),

construction work, and some other more qualified jobs requiring more specialized training.

The purpose of this program is to afford the student an opportunity

to get in live contact with the people and customs of Europe. In this way, a concrete effort can be made to learn something of the culture of Europe.

For further information and application forms write: American-European Student-Service, Box 34733, FL 9490, Vaduz, Liechtenstein (Europe).

Financial Aid Report 1975— There Is Good News And Bad News

To keep pace with the economy, the college operating costs, faculty and staff salaries for 1975-76, the Board of Trustees adopted some modest increases in charges at Olivet Nazarene College effective in the fall semester.

Students enrolling for twelve or more hours in a semester will have tuition charge of \$750, an increase of \$50.

The January Term for 1976 will be a three week term, classes beginning on January and running through January 23. Students would normally expect to earn three semester hours credit in this January term.

Students who have enrolled as full time students and paid full tuition in the Fall Semester as well as students who are enrolled and will pay full tuition for the Spring Semester are entitled to free tuition for the January term. The registration for the January term will be incorporated with the Fall (or Spring) registration, so there will be no additional registration fee.

Students who have paid room rent in college facilities for the Fall Semester (or Spring Semester) are entitled to free room rent for the month of January. Such resident students will be required to purchase the meal plan at the college cafeteria for the January term.

An Olivet student taking a full maximum load of 18 hours in each semester, plus three hours in January, could earn 39 hours for the \$1,500 tuition.

Saga Food Service has requested a small increase of \$10 a semester to cover higher costs of food and labor.

Room rent will increase \$5 a semester.

Activity fees will increase from \$46 to \$47 a semester. The extra \$1 is for Associated Students activities.

The total charges for a semester for tuition, fees, room and board will be \$1,332 or \$2,664 for the year. Tuition for part time students will be \$62.50 per semester

hour.

According to the news media reports, increases in other educational institutions in the nation will range from \$100 to \$300 a year.

Olivet is the lowest cost private college in Illinois, Indiana, Wisconsin and Michigan, for 1974-75 because of the generous support of Nazarene churches, alumni and friends. According to the Illinois Handbook of Colleges, published by the Illinois State Scholarship Commission, the charges for 1974-75 for tuition, fees, room and board at selected Illinois institutions include:

Augustana	\$3,438
Bradley	3,340
Eureka	3,315
George Williams	3,410
Greenville	3,160
Illinois Wesleyan	4,324
Olivet Nazarene College	2,530
Trinity Christian	2,880
Trinity-Deerfield	3,380
Wheaton	3,486

The total cost for a resident student at Olivet is about the same as for a resident student at a state university.

In calculating financial applications for the federal Basic Grant, the government figures that it costs \$1,100 for room and board for a college-age student whether he lives at home or in campus residence halls. Room and board for two semesters at Olivet is \$1,050 for 1975-76.

Financial aid for students will play a major role again in 1975-76. Applications are now available in the Financial Aids Office in the ground floor of Burke Administration Building.

The federal Basic Grant offers up to \$1,000 for the year 1975-76.

The Illinois State Monetary Award will likely be increased from \$1,350 to a maximum of \$1,500 per year.

Federally insured loan programs including the National Direct Student Loan will also be continued.

Application for these and other aids is the Parents Confidential Statement.

Two monthly payment plans will be available through Educational Funds, Incorporated (EFI) and the Tuition Plan.

A number of scholarships and grants are described in the college catalog beginning on page 30.

A major increase has been granted in the Honors Scholarship for top-ranking students.

The Olivet Nazarene College Honors Scholarship for students in the top 5 per cent of their high school graduating class or on their ACT composite score (28 or above), will be \$2,000 for four years. This will be credited at \$250 a semester or \$500 a year for the first year and continued provided the student maintains a grade point average of 3.35 or

higher.

The new President's Scholarship will be awarded to those in the top 10 per cent of their high school graduating class or ACT composite score (26 or above) at \$1,000 for four years. This will be credited at \$125 a semester or \$250 a year for the first year and continued provided the student maintains a grade point average of 3.00 or higher.

Students now enrolled at Olivet Nazarene College having this Honor Scholarship at its previous value will be increased to the appropriate level next fall.

These scholarships are comparable to the honor scholarships now being offered by Christian colleges in the Midwest.

SC HANDBOOK COMPILED

Bruce Banks has put together three handbooks, one for executive leaders, one for clubs and organizations, and one for council members, which has been made an official amendment to the by-laws of the Student Council.

These handbooks were compiled from two sources, the Vernon handbook and a handbook put together by Jack Stepp, a former president of Olivet. Stepp's guide consisted of various sources, but was very complicated. Bruce Banks took both books and combined them into one handbook which was more practical and that required updating each year.

Student Council members felt that clubs and organizations are a major part of Student Government and that they should have the same attention in this respect. The new handbooks gives tips and guides to effective organization, leadership and practical application methods.

Also, the books show student leaders how to handle certain campus situations and how to get their job done more efficiently.

A fourth handbook is being put

together by Al Jones and Denny Rowleson for the purpose of showing how to put a concert together (who to see and clearance information).

KNITTING CLASS OFFERED

Knitting and crocheting classes are being held each Thursday evening in the Home Economics Dept. Open to all, they are sponsored by the Home Economics Club. There is a fee of \$10 for the six week session.

Students will start by making a sampler on basic stitches. After learning these techniques, they will work on something they choose. To begin, students will need a pair of size 8 knitting needles, a size H crochet hook, and a skein of worsted weight yarn.

For more information contact the instructor, Carol Beaney, at 939-4293.

WOMAN TOOK TOP HONORS

While the State Legislature was debating the Equal Rights Amendment for women, two of the three finalists in the Bible Reading contest were women, and one, Brenda Rhoads, came off with top honors. The finals of the contests were held Wednesday evening, March 5, at First Church of the Nazarene.

This contest, promoted by the American Bible Society, was open to students planning for some type of Christian Service. Its purpose is to foster better reading of the Bible in public. Winners of the preliminary round were Jon Ramey, Debbie Ferch and Brenda Rhoads. Twenty-two students competed.

Judges for the finals included Miss Debbie Salter and Mrs. Gunnell Jorden from the English-Speech department; Dr. Lowell Flint from the Psychology Department; Dr. Gordon Whitten from the Physics Department; Pastor John Hancock and Mr. Leroy Wright from First Church.

It has been reported that some of the men in the Religion Division are starting to prepare now in order to challenge the dominance of the ladies in this area.

GLIMMERGLASS SUPPLEMENT

The SCIENCES



Current Science News

A group of ONC students will be leaving March 27 and returning April 7 during Spring break, to study the geology and geography of the southwestern U.S. This is a general science course with no prerequisites, carrying 2 hours credit. Students will travel through the southwestern states by station wagon, stopping at scenic locations and museums. Dr. Reams is leading the field tour.

"Christianity V.S. Science"

(A condensation of a longer paper submitted for publication elsewhere)

by Max Reams — Chairman — Earth and Space

A Christian social science teacher recently shared with me his search for a proper way of handling the material on evolution in one of the high school texts. His Christian background seemed to conflict with the approach used in the textbook. His problem is similar to that of Christians teaching biology, earth science, anthropology and other sciences in public and parochial schools. How can the teacher maintain a Christian witness, fulfill his professional obligation, and be intellectually reasonable?

One problem faced by the teacher is to find reliable books on the subject. The multitude of books on science and the Christian faith ranges from extreme hyper-orthodoxy with its scathing denunciation of modern science to naturalistic interpretations of the Bible which attempt to negate the whole spiritual nature of the universe. To assess the value of a book, check into the background of the author(s):

1. Is the author a scientist or a theologian? His training will influence his views. Did the author freely consult people and texts in fields outside his own to cover areas in which he is untrained?

2. Is the author committed to biblical Christianity?

3. What is the attitude of the author? Is the presentation dogmatic? Does he allow for reasonable opposing views? Does he have a pet idea or "an axe to grind?" If the answer is "yes," to any of these questions, it is doubtful that the author is being fair in his presentation.

Serious failure in any of the above areas should cause the teacher to question the validity of the hypothesis proposed by the author. One of the few authors who would come close to meeting the above criteria is Bernard Ramm. His classic, *THE CHRISTIAN VIEW OF SCIENCE AND SCRIPTURE*, should be read by all Christians who teach science at the elementary, secondary, or college level.

How should controversial matters be presented in the classroom? There are several approaches which Christians have used:

1. **OSTRICH APPROACH.** Some Christian teachers simply avoid the controversial topics. They may feel inadequate to discuss the material and may have developed catchy phrases to avoid students' questions.

2. **CRUSADER APPROACH.** Some teacher approach any topic which seems to conflict with the Christian faith with a fierce defensive attitude. Emotion dominates over reason and students walk away thinking that one must throw away his confidence should bring calmness. The Crusader approach has probably done more damage to the image of the Christian faith with relation to science than any other attitude.

3. **MARTYR APPROACH.** "I know that the book says about ——— and the evidence seems to favor it, but I believe differently. I only have evidence from the Bible, but I'll believe it over science any day." With this approach the student is again faced with choosing between reason and the seeming blind faith of one teacher. The teacher has failed to fulfill the Great Commission effectively.

4. **RATIONAL APPROACH.** The Christian teacher presents the observational data in a clear and unimpassioned manner. The various interpretations of the data are given fair treatment. The teacher's own view is tastefully presented and students feel free to discuss the material openly. This approach permits a relaxed presentation and can allow the teacher to share his personal views and even give his testimony.

To use the Rational approach, a teacher must have a sound personal philosophy of science and Christianity. He should be convinced that: *The Work and Word of God cannot conflict.* If there is an apparent conflict, it is due to one or both of the following reasons:

1. Our knowledge of science is faulty.

a. Is the conflict real or apparent? Popular authors may introduce as observational fact what is little more than educated speculation. A useful book which can help sort data from fancy is, *THE ENCOUNTER BETWEEN CHRISTIANITY AND SCIENCE*, edited by Richard Bube. Be aware that an author may substitute his pet philosophy for hard data.

b. The conflict is rarely with observational data. Many Christians have not been aware that observational data must be interpreted to be meaningful. A Christian teacher should not get caught in the web of arguing over hard physical data when he should be discussing the interpretations.

c. Perhaps an inadequate amount of data is the cause of the apparent conflict.

d. It is out of the domain of science to speak on philosophical or religious subjects. When scientists speak on such topics they do place some limits on interpretations of science and religion.

2. Our knowledge of the Scriptures is incomplete. If we understood the universe and the Bible completely we would find no incompatibility, but we do not have complete understanding of either. Perhaps we have been overlooking some part of Scripture which will shed light on an apparent conflict with scientific data.

The teacher should also realize: *That God created all things we are certain: we are less certain how He did the creating.* The years of debate have shown that no single interpretation has been completely successful in explaining the how of creation. Therefore, we should avoid extreme dogmatism in the area of science and Christianity.

To develop a workable philosophy of science and religion, the teacher will find it helpful to realize that: *Our faith must not hinge on the view of creation we currently hold.* Many have made shipwreck of their faith because of too narrow an approach in this area.

A well-balanced philosophy of science and Christianity is the best thing one can carry to the classroom discussion of controversial topics. A reasonable presentation of a controversy to a Christian teacher can be a very effective means of communicating his Christian witness, in a tasteful manner.

What's New With the ATOM



by Dr. Ivor Newsham, Assistant Professor Physics

The past decade has seen an ever growing controversy over the use of nuclear fission plants for the production of electrical power. For the past 25 years the AEC and private industry have developed nuclear fission reactors to the point where they could supply a substantial portion of our electrical energy. However, at the present time they only account for about 2% of the nation's total electrical energy. This slow utilization of fission reactors has resulted from a lengthy licensing process required to satisfy environmental demands. At the present rate of building new plants, there is no way that nuclear power can be a significant factor in making this country energy independent in the next 20-30 years.

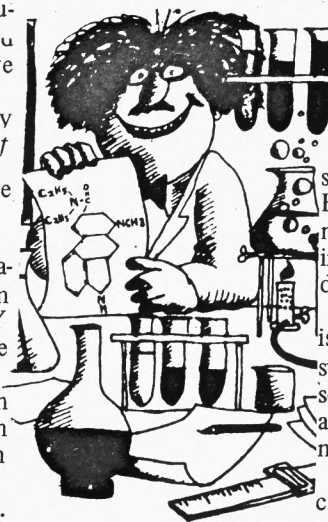
If the United States is not to be subjected to a continuing instability in electrical power production due to coal strikes, oil embargoes or natural gas shortages, the time from planning to production for nuclear power plants must be shortened considerably. The need for electrical power is now, not just 20 years from now. The technology is there and waiting to be used.

Some questions have been raised about the safety of nuclear plants. Critics have claimed that 45,000 people might be killed or injured if a reactor were to spread its fission products over a heavily populated area in an uncontained explosion. But no realistic scenario leads to an accident of this proportion. The probability of an uncontained accident is extremely small, and even if some radioactive material were released, the danger would be minimal. You are likely to receive more radiation from annual dental X-rays than from living next door to a nuclear power plant. No other industry is subjected to such rigid controls as nuclear power. As a result not one person has been killed because of radioactivity released from a commercial reactor since the start of the nuclear power program. (Contrast this with the use of coal and coal mining.)

Another question concerns the storage of radioactive waste. Some people worry about the storage of millions of gallons of highly radioactive material for thousands of years. However, with nuclear fuel recovery plants like that at Morris, Illinois, all the nuclear power plants in production in the U.S. today could be stored in a small room the size of your garage. This is not a large problem for the 40 to 50 years that nuclear fission reactors would be needed before the development of other clean sources of power.

There is also the possibility of using the radioactive wastes from reactors to build home-made bombs. With an increase in the amount of nuclear fuel being shipped there is an increase in the possibility of a black market for nuclear fuel from which atomic bombs could be made. But most of the fuel is not efficient bomb material. Besides, if an organization is determined to build atomic bombs about 10 other countries now have the ability to develop their own atomic bombs if the political decision to do so is made. If the government will tighten up the shipping regulation for commercial nuclear fuel as they have for military radioactive material there will be no large problem in the U.S.

The government should immediately take steps to insure that there will be enough electrical power for our country by providing the utility companies with assurances of speedy licensing and a steady economic climate for nuclear power use. It may already be too late but now is the time to push for full utilization of atomic fission power.



Let's Sort Out Our Minds

"Ecology, I'm afraid, is in danger of becoming synonymous with a soft-headed desire to repeal technology and re-invent the Garden of Eden. When ecological concerns come into conflict with other social needs or appetites, as they increasingly do these days, policy-makers in industry and government tend to regard ecology as a desirable but dispensable extra."

"On the contrary. Our biosphere, the subject which ecologists study, is the meat and potatoes of human life. It is the other things, the supposedly 'fundamental' and 'practical' concerns of society, which are society's dessert — the extras made possible by man's primeval success at securing, through the good luck of evolution, the most favorable niche in the chain of life."

"The general impression seems to be that in 10 or 15 years our energy crisis will be over and we can relax and resume our comfortable rate of economic growth, our American standard of living."

"On the contrary, I think our past patterns of exploitation of the earth's resources, coupled with the deeper political significance of the Arab's quadrupling world prices on oil, confront us with the necessity of altering our conceptions of growth."

"Far from being a doomsday ecologist, a limits-of-growth man, I favor continued growth — but only after we have sorted out in our minds the difference between growth and consumption."

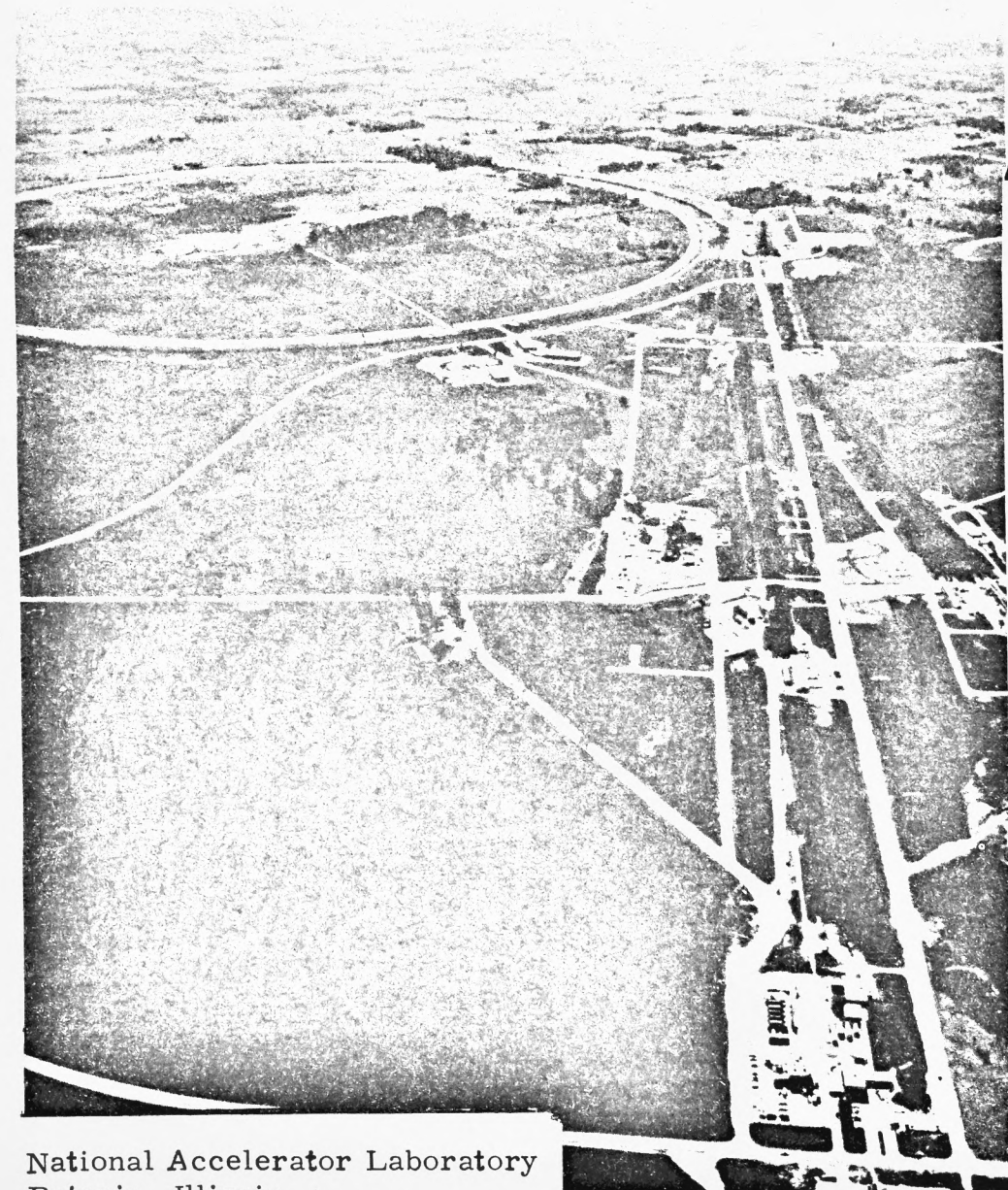
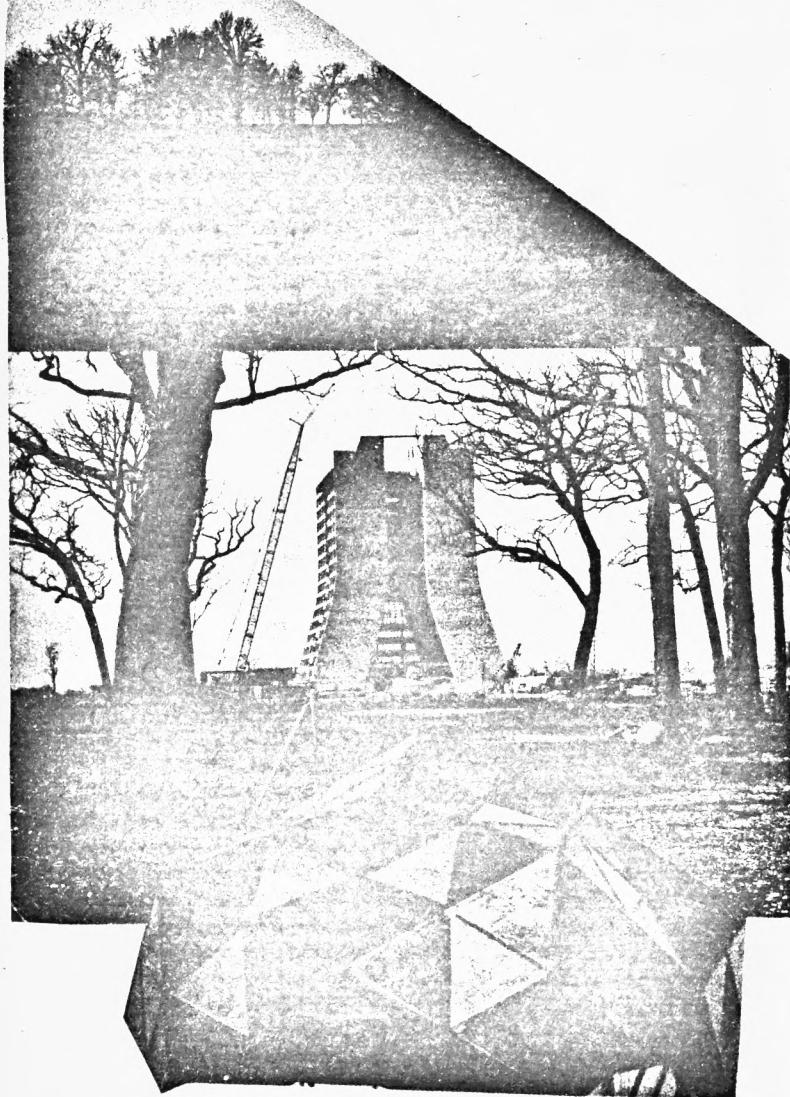
"All of us have opted for environmental damage, albeit unwittingly, by voting for convenience with our dollars. And we will all have to change our ways — either unwillingly in response to one shortage after another, or willingly in response to the twin perceptions that everything affects everything else and that we are spending not only our dollars, but our earth."

Excerpts from comments made by Russell W. Peterson Chairman of the Council of Environmental Quality, American Association for the Advancement of Science Annual Meeting, January, 1975.

CONSERVATION NEWS



NATIONAL ACCELERATOR LABORATORY



National Accelerator Laboratory
Batavia, Illinois
January, 1974

The science community still suffers a perennial alienation from the everyday citizenry of humanity. Newton and his colleagues suffered from it in their time, and this separateness is even more evident today, with the numberless developments, refinements and breakthroughs that have occurred since the 15th century. With each successive stride in the field of science, it would seem that the "egghead" digs himself a little deeper into that obscure hole of separation from his fellowman.

This certainly was not the case when, on a cold December day in 1968, the ground was broken for the National Accelerator Laboratory, outside the town of Batavia, near Wheaton, Illinois.

The term "National Accelerator Laboratory" is, of course, somewhat misunderstood to some, but is an operation which would boggle the mind with its complex tone.

Basically, the purpose of NAL is to study the properties of sub-atomic particles. This goes far beyond the traditional "neutron-proton-electron" world, with which the layman is just beginning to be familiar. It delves into the bizarre, shadowy world of high-

energy physics, where such characters as the meson, neutrino, pion, and muon, appear and disappear in microseconds.

The scientist cannot measure these particles by using the common, ordinary, everyday atom (if there is such a thing), but uses a series of magnets and energizers known as a synchrotron, to accelerate the proton portion of an atom to the velocity required for the previously mentioned particles to separate from the proton.

It is sufficient to (after this technical mouthful) that, at a certain speed, a little character appears, is detected, and disappears within a fraction of a ten-thousandth of a second.

Why, one might ask, would the government fork out \$235,000,000.00 to build a place for scientists to "watch" a proton race around a four mile long ring of magnets at 70,000 times in 1.6 seconds (good enough for any college track team) and then bury itself in a wall of earth, or an oil chamber?

The answer, similar to what goes on at the lab, is not simple. Few persons would see the sense in the statement that NAL "explores the inner structure of all matter."

But, from a deeper perspective, our energy dependence for the future will lean more and more toward the area of the atom and its constituent particles. From the knowledge lent by the findings at NAL, comes vital aid in the search for energy alternatives. In fact, sub-atomic particles concern every field of interest to varying degrees.

But, to say that NAL is only concerned with this area of work is to ignore the other outstanding features of the laboratory. Besides being one of the few places where "pure science," or science in a non-corporate, humanity-directed environment; can still be pursued, NAL is one of the finest examples of conservation-oriented living in the world.

Besides providing a home-land for the only herd of bison east of the Mississippi, NAL leads the field in other areas. For instance, it developed one of the world's most durable and structurally sound roofing materials — 130,000 used pop cans sandwiched between layers of fiberglass. This structure, resembling a giant gemstone, sits atop one of the research buildings in the neutrino study area.

The Central Laboratory Building, which resembles an arrow sticking up through the ground, houses numerous plants and winged animals in a cavernous foyer, which almost splits the building in two.

NAL is all these things, and more. It would be extremely difficult to name all the good things about the complex, and even more so, to find drawbacks. In short, NAL is a human's idea of how science should be pursued. There is no pressure there, no worry about losing one's job, and no real financial worries, since any experiment performed is only as expensive as the bottleful of gas needed to provide protons.

Perhaps most important among the various good points at the National Accelerator Laboratory, is the belief in human rights and equality which is ingrained into every facet of life at NAL. No doors are closed at NAL. A visitor is free to observe all areas, operations and results, except for danger areas such as the electrical systems. After all, NAL belongs to every taxpayer.

If you sometimes despair of living in the environment that you do, with the emphasis on the fast evil dollar, perhaps a visit to NAL is in order. It will certainly restore your faith in human nature, and, just maybe, you'll get a glimpse of the kind of science that is designed to serve humanity — not control it.

Know Your Energy Enemies

Estimated Power Consumed by Home Appliances in a Year

	Average wattage	Estimated kilowatt hours consumed annually		Average wattage	Estimated kilowatt hours consumed annually
Food Preparation			Comfort Conditioning		
Blender	386	15	Air Cleaner	50	216
Broiler	1,436	100	Air Conditioner (room)	1,566	1,389
Carving knife	92	8	Bed Covering	177	147
Coffee Maker	894	106	Dehumidifier	257	377
Deep Fryer	1,448	83	Fan (attic)	370	291
Dishwasher	1,201	363	Fan (circulating)	88	43
Egg Cooker	516	14	Fan (rollaway)	171	138
Frying Pan	1,196	186	Fan (window)	200	170
Hot plate	1,257	90	Heater (portable)	1,322	176
Mixer	127	13	Heating Pad	65	10
Oven, Microwave	1,500	300	Humidifier	177	163
Oven, Self-cleaning	4,800	1,146	Health & Beauty		
Range	8,200	1,175	Germicidal Lamp	20	141
Roaster	1,333	205	Hair Drier	381	14
Sandwich Grill	1,161	33	Heat Lamp (infrared)	250	13
Toaster	1,146	39	Shaver	14	1.8
Trash Compactor	400	50	Sun Lamp	279	16
Waffle Iron	1,116	22	Tooth Brush	7	0.5
Waste Disposer	445	30	Vibrator	40	2
Food Preservation			Home Entertainment		
Freezer (15 cu ft)	341	1,195	Radio	71	86
Freezer (Frostless 15 cu ft)	440	1,761	Radio/Record Player	109	109
Refrigerator (12 cu ft)	241	728	Television (b&w)	237	362
Refrigerator (Frostless 12 cu ft)	321	1,217	Television (color)	332	502
Refrigerator/Freezer (14 cu ft)	326	1,137	Housewares		
Refrigerator/Freezer (Frostless 14 cu ft)	615	1,829	Clock	2	17
Laundry			Floor Polisher	305	15
Clothes Dryer	4,856	993	Sewing Machine	75	11
Iron (hand)	1,008	144	Vacuum Cleaner	630	46
Washing Machine (automatic)	512	103			
Washing Machine (non-automatic)	286	76			
Water Heater (standard)	2,475	4,219			
Water Heater (quick-recovery)	4,474	4,811			

1,000 watts = 1 kilowatt hour
100-watt bulb burning 10 hours = 1 kilowatt hour

Source: The Electric Energy Association

The Unabashed Travelling Reporter

SOUTHWEST SOJOURN

Dear Mr. Editor-In-Chief:

Well, Spring is in the air, and the sap is rising in the trees and young ladies of this wonderful land of ours. Soon, Mother Nature will don her green outfit, and Mr. & Mrs. Bunny Rabbit will once again overdo their roles in the preservation of their species.

Seeing that Spring is finally upon us, I thought if fitting to write you of my recent travels throughout the great Southwest where coyotes serenade, and the road-runner races along, seldom pausing to hear a discouraging word.

PART THE FIRST

In which the Unabashed Travelling Reporter ventures down through the Ozarks, into the land of Oral Roberts.

My travels in this land began innocently enough, in that great region called Southern Illinois, site of the Unabashed Travelling Reporter's nativity, and all-round swell place to live. Circumstance forced me to leave my trusted travelling companion, Fideaux, at home. Fideaux was feeling unwell, having recently sniffed some chili pepper accidentally. I left him, red-nose and all, with my sweet grandmother, who promised to teach Fideaux to play the Zither, so that he could earn

his way on future trips.

It is most convenient, if one is going to the Southwest, to fly. But, on the salary you pay me. I had no choice but to drive. So, down into the wilderness I journeyed from St. Louis. The Ozarks are famous for numerous things, including MoMo (short for Missouri Monster) which people thought it fashionable to see in their back yards, during the summer of '71.

While in the Ozarks, I passed such cities as Springfield, Rolla and Joplin, which I don't even know why I mentioned. Wasting no time, I finally came to Oklahoma.

Now, Oklahoma is somewhat different in that the only major road you can drive anywhere on, is a toll road, and you don't really go anywhere to speak of on that road.

None-the-less, Oklahoma is worth mentioning, since it is the home of Oral Roberts, the "Something Good Is Going To Happen To You" man, and also an obscure Nazarene college near Oklahoma City. Boredom notwithstanding, Oklahoma does get you to Texas.

PART THE SECOND

Where the UATR sees Texas and other great inventions.

Ah, Texas! Land of prairie dogs and Roy Rogers Roast Beef! Upon entering Texas, the grass unexpectedly disappeared, and the sun proceeded to turn this veteran sojourner into a french fry.

They make everything BIG in Texas, including an airport the size of Manhattan, where a person spends more time getting to his plane than flying to the west coast. All this is taken in good stride, of course, by the natives, who wear pointed boots and say "Haa-a Y'aal-l-l" to all strangers.

The first town one encounters upon entering New Mexico (not much more exciting than Old Mexico) is Tucumcari. Tucumcari seemed to be no different from any other sleepy little desert town, except that it had this big mountain sitting out in the field, across the highway from the Paco's Tacos establishment.

The only exceptional note about Tucumcari, is how it got its name. Now, regardless of how this may sound, this is not even an Unabashed Travelling reporter "Fantasy of the Month." It seems there was this Indian chief, who was not inclined to let his daughter, Cari, marry a young buck from the teepees across the tracks.

Anyway, the young couple went up on this mountain and threatened to jump off unless the old man gave his consent for the wedding. The chief, being an Episcopalian, was not the least inclined to let his little girl marry this guy,

who was an ardent Wesleyan Armenian Zoraastrian Presbyterian.

So, they jumped off the mountain, and the chief yelled "Tucum, Cari," which, roughly translated, means: "If you get killed, don't come crying to me, Cari." And thus a name was given.

Leaving this town, with a full load of Paco's Tacos, I soon found my way to the state of Arizona, home of the Grand Canyon, which may soon become the biggest swimming pool in the west, should some shady politicians in Washington...

cont. next page, top



HAPPY EASTER HOLIDAYS

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BORDER"**

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(FROM OLD MEXICO) DUET ***

UNIQUE GOSPEL SINGING
TO THE STRUMMING OF SPANISH GUITARS
**SUNDAY EVENING, MARCH 16
7 P.M.**

First Church of the Nazarene

1000 N. Entrance • Kankakee

COMING...APRIL 8-13

*** SPRING REVIVAL ***

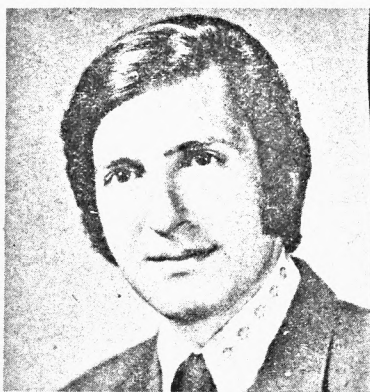
Evangelist Stephen Manley

Singer Jerome Hancock

**EVERYONE
WELCOME**

John Hancock

PASTOR



Stephen Manley

A Great Man Becomes Human

by Bruce Brian

In a small gymnasium in Eastern Michigan, six hundred people sit transfixed, watching the warm-up routines of two basketball teams. The court is alive with the contrast of these two groups, about to compete: one team is slow and awkward, the players spiteously out of shape in comparison to the other team, whose members move with the quick smoothness of professional athletes.

In this game, the crowd will not be disappointed if the home team loses. Quite possibly they will cheer the opposition at the end of the night. In fact, the players of the "Oxford Pussycats" have no hope of winning, yet they eagerly compete so that a local charity may benefit. The "Pussycats" are local Oxford, Michigan, teachers who will tonight play their toughest game of the season against the Detroit Lions football team.

Growing up in the Detroit area, I learned that the only way to respond to an athletic contest is by booing. The fans of the motor city are notorious for it; they even boo the winners! The people booed Denny McClain and the World Champion Tigers in 1968 and the fans have never neglected the Lions in their many years of lukewarm seasons and second place finishes.

Tonight is different, however, the people clap and cheer as the teams warm up. Local fans have come to see men who previously existed only within the chalk-lined confines of the Sunday afternoon television set play ball with real people. The entire crowd has paid to see these men in person, and I have come to see one man in particular.

Graceful as a cat, the man sinks a flying hook shot, then follows with a one-handed dunk, next stuffing the ball two-handed as his name sweeps through the crowd, "Sanders!" The man is playing center and makes a back handed hook shot in the first quarter, sinks a twenty-five foot shot, a thirty-five footer and one from mid-court before half-time, even-

tually running up forty of his team's one hundred points when the game is finished. The man is Charlie Sanders, number eighty-eight, five years all-pro and considered the best tight end in professional football.

Earlier in the day, Jeff Nixon contacted Sanders by phone and asked if Charlie would be interested in seeing a painting that he had completed. Jeff spent seven months brushing an oil five feet tall by three and one half feet wide that shows Sanders catching a pass in between two defensive players. After writing to Charlie



and receiving no reply, (wrong address), Jeff and I decided to drive to Michigan last weekend and look the man up. Charlie said that he would like to see the painting and invited us to come to the basketball game.

After the fans left the gym, Jeff brought the oil in and leaned it against the wall, under the backboard. As usual, a crowd formed; most of the people were the Lions and their wives who praised the painting. "Hey Charlie," one of his teammates teased, "Look at this picture of you! That's your nose alright - Look Sanders, he's captured your nose

on canvas!"

After looking for several minutes, Charlie asked Jeff if he intended to sell the painting, then mentioned that he wished his wife could see it. Jeff offered to take it to Detroit, Charlie said he would really appreciate that, and we returned to Jeff's house to make an attempt at sleeping.

Everyone has a hero; a celebrity who is idolized in the heart of one or more fans. Eddie Rickenbacker, Babe Ruth, J.F. Kennedy, Bill Russell, Robert Redford, all are heroes. Since high school, Charlie Sanders has been my hero.

How do you react when given the chance to sit for an hour in the same room with your "main man?" I spent the first few minutes looking at his hands, the hands of a man who catches footballs for a living. Then I looked at the man himself, buried inside the six foot, four inch tall body, under the mushrooming afro, and the bright smile that beams beneath the curly, black Fu Manchu mustache.

My startling revelation was that the man is human and subject to emotions and anxieties like everyone else. After accepting that, I found Charlie, along with his wife, Georgi, and three daughters, to be quite honest, sincere, down-to-earth people. It was a relief, as I had no idea how to occupy Mr. Sanders, the Hero, in conversation for the length of our visit. Charlie, however, proved easy to talk to, and his wife was a real sweetheart. "Oh Charlie, it's (the painting) beautiful!" Georgi gasped when she saw the oil. "Do you paint also?" she asked me.

"No," Jeff answered, "he's a writer."

"Oh," Charlie said, unimpressed, "one of those!"

Definitely interested in purchasing the painting, Charlie asked Jeff to keep in touch, and invited us to visit him at his new home next summer. As we drove back home, I wondered if I would ever see another hero I've worshipped, the actor Clint Eastwood and if he also was human enough to step down of the pedestal.

ton have their way.

Arizona is a land of contrasts. At Flagstaff, for instance, it gets down to a cool 40 degrees every evening, and there is snow on the mountain peaks, above the city. There is not much night life in Flagstaff, unless you wish to go down to the local rail yards and watch the freight trains drift by, so I grabbed a Super Baby Burger at the nearby Bob's Big Boy, and went to sleep.

PART THREE

In which the UATR makes his final dash to the coast, and gets his feet wet.

Daylight arrived all too soon as I drove the gremlins out of my brain and headed for sunny California. Arizona quickly turned into a furnace, as I crossed the border at Yuma, where one can smell the chili and body odor drifting across the border from nearby Mexico.

After a leisurely drive through the desert which is Southern California, during which my car Bessie drank 32 quarts of water, I encountered the coastal mountains. And then, the cheery blue Pacific Ocean, and the City of San Diego.

San Diego is really something to look forward to. The entire city clings to a hill that gradually falls into the ocean. The airport sits at the foot of this hill, and airline pilots are so fond of it, they call it "THE ADRENALIN RUN".

This is silly, of course. Just because the airplane goes barreling down amongst the buildings (YOU

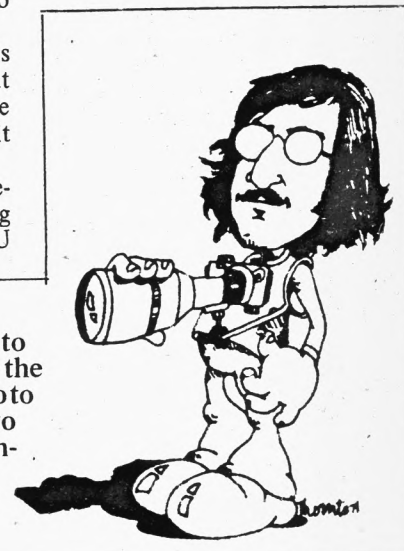
CAN SEE ALL THE ACTION ON THE 12TH FLOOR OF THE HOLIDAY INN) at a mere 320 miles per hour, is no need to get upset. Those airline pilots will stop at nothing. Pretty soon, they'll want their companies to buy jets or something! You just can't please them.

San Diego is many things; home of the Pacific Fleet, home of the largest zoo in the world, and headquarters for TITO'S Borscht Parlours.

A few miles north of San Diego is La Jolla, home of the world's first underwater state park, which would be an exciting job location to work at if you fought forest fires for a profession.

Yes, the Southwest is a nice place to visit. To one with a great imagination, it is almost like traveling back into time and becoming one of Cortez' mules. With such historical and social traits to offer, how can one resist a trip to the great American Southwest?

Sincerely,
Your Unabashed
Travelling
Reporter



Spring break is a good time to take pictures... By the way, the deadline for the student photo contest has been extended to April 15; enter your best enlargements just for fun.



For Sale: Cresent 10 speed bicycle, large frame, Swiss made, orange color. Contact: Dave McMahon, Box 922, Phone 932-1197.

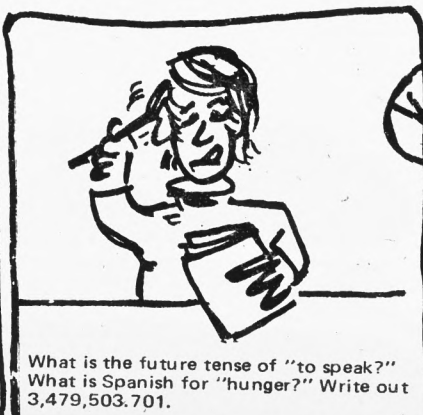
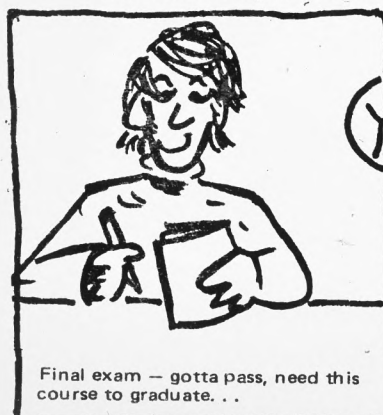
REVIEWED

A CONCRETE LOOK AT NATURE — CENTRAL PARK (AND OTHER) GLIMPSES, Eugene Kinkead, Quadrangle/The New York Times Book Company, 1974, \$7.95.

Making people aware of nature in the cities is a nice idea, but few people actually know how to do it. After all, the very word *nature* conjures up "wilderness," or at the very least, "countryside," to most city dwellers.

Eugene Kinkead describes the wonders of citified wildlife in A CONCRETE LOOK AT NATURE. The book is a collection of vignettes, some of which originally appeared in THE NEW YORKER magazine where Kinkead is an editor. It is a delightful volume that gives the reader many new perspectives on New York City and its famed Central Park. You'll take a walk with a birder, talk with a meteorite expert, learn about squirrels, beavers, bioluminescence, virgin forests, and go on a patrol with the New York City game warden. You'll find with relief that many forms of wildlife can not only endure great concentrations of mankind, but actually prevail among us. But you'll also learn that we are dangerously monkeying around with the food chain, that simple process that gives definition and momentum to all life. A fascinating study.

The blending of nature with land use planning in our urban environments is the focus of three other recently-released volumes. Each offers a distinct perspective, ranging from the scientific to the personal anecdotic.



Reflections

Jesus WAS A "SITUATION ETHICIST"

by Randy Mashburn

The terms *situation ethics*, *situationism*, *contextualism*, (used interchangeably), have been decried from the pulpit, hassled in dorm "bull sessions," and tossed around in ordinary discussion without comprehension of what these terms actually designate. This misconstruing of the concept of Situationism is the reason for this article.

As usual, we seem to have reacted against the concept of Situationism without understanding just what it is. The reasons for this occurrence are varied. It may have occurred from an undue dependence on the pure acceptance of the status-quo, (appealing to the concepts of society for morality). In other cases it may be the result of a lack of initiative on the individual's part to imagine certain moral and ethical decisions. Or even feelings of insecurity from thinking about being "different" could have caused this reaction against situational ethics. The reasons do not matter; prejudice and ignorance continues to reveal itself in the argument against situationism.

Situationism does not claim that each person should "do his own thing," nor does it deny any and all objective standards. For situationism, the basis on which a judgement is made is Love. Contextualism purports that a "responsible" decision at what to do in each situation must be made. After the decision to act, each person becomes totally responsible.

The fundamental concern of Contextualism is the development of human persons. This is the "heart" of Situation Ethics. The motivation for Christian situationism can be seen in the Great Commandment: to love God first and your neighbor as yourself. My love for God, Others, and Self decides each response in any given situation.

The development of "new creatures" or new people was the major concern for Jesus. His ethics spoke of the universal brotherhood of man, the intrinsic value of the human being, and the Great Commandment. As Christians, we are free to become the "new creature" and to act with integrity in each situation. This is what Jesus spoke of and this is how he acted.

On the Sabbath, Jesus' disciples ate grain (the "sin" of harvesting it), and Jesus healed a man with a shriveled hand. Jesus ate with the "sinners" and that was not allowed by the legalists. He healed a leper, and that was legally wrong. He took the children on his lap and blessed them; this was socially unacceptable. In each situation Jesus broke the Law but fulfilled the higher calling that he had and that was to Love. This Love directed each of His actions, be it healing, teaching, or dying.

Just because one person agrees with the "situationist" Ethic and another agrees with the "Traditional" Ethic does not mean that they will always act differently in any given situation. The difference lies in what Soren Kierkegaard call the "Ethical" and "Religious State" of life. In the "Ethical State" a man acts morally correct because of his commitment to laws and rules. In the "Religious State," a man acts "morally" or "correctly" due to his commitment to God. Where is your commitment?



The cruelest persecutions have always been

reserved for people who are "different". . .



Each moment of my life is spent standing on the edge of a great crevasse. Each step I take is a step into the unknown, and as I step, and commit, and experience the void unknown becomes firm under my feet and I stand again on the edge of a great crevasse.

Life is a series of commitments to an unknown future, ever in flux, ever necessitating choices, ever uncertain, with failure as a constant companion.

DeBoard

Being - Commitment

Commitment is an often used, misused and abused concept in today's society. It has been perverted in a dogmatic devotedness to a set of rules, principles, commandments, social mores, social standards of conduct, previous personal decisions, etc. Unfortunately, we have lost the honesty and freedom of real desire in seeking the best in each situation.

In reviewing our ONC situations we can point out several perverted concepts of commitment. But rather than continuing the negative painting of these concepts, I will point out several needs that are evident on campus.

These needs I see as the result of a lack of commitment in its truest description.

The key concept in my description of commitment is intentional transparency. But, transparency as a word and a concept is often misunderstood. Therefore, let's discuss it in its several aspects and results.

First, the transparency of commitment involves an honesty. This honesty is a complete honesty. That is, it is not a bluntness, a spilling of emotion. Rather, one must show himself as a complete person. When you criticize or complain be sure that all your reasons and feelings are made known.

The other person needs to understand not only the negative but the positive improvement. When commenting, realize that others must not just hear words but must see your motives and feelings. Therefore, words should be carefully chosen to convey complete thoughts and not haphazard expressions which are misunderstood.

Also, this honesty as applied to rules and contracts is not merely an obedience to the letter of the law. It is the desire to fulfill the intention that a commitment should receive on honest appraisal.

A person is to be more than just honest in words, but also in action and attitude. This is one difference between a shallow transparency and a deep transparency.

Secondly, transparency involves a vulnerability. In being vulnerable, one is able to feel the hurt and anxiety which others may feel. This is not to allow someone to make an object out of you, but rather to help you develop more of your person.

This leads to another aspect of commitment. That is, the necessity for the "bond of love." Although we often misuse this expression, it is the best expression of the relationship needed. The use of the word bond expresses the strength of the attitude and the depth of the participation in love.

This transparency is intentional or, in other words, free chosen as a very conscious act. The act is always directed to someone or something. In our discussion, commitment especially pertains to God, to yourself and to others though not necessarily in that order.

The need expressed here is not for commitments but rather committers who are participating in others in the attitude and act of intentional transparency.

This transparency is perhaps one of the fullest, subjective expressions of faith, hope, and love.

I see the night growing deeper as
I pierce it with footsteps of syncopated cleated boots, walking
On in a maundy, predawn morning. Abjected in
My utter aloneness. Less than a man; barely a worm
On the cosmic mandala.
Yearning for everness,
Yearning for peace and death's silent coldling rest.
I touch nothing,
I am touched by all.
I've seen the hideous face stare at me in full absurdity.
I fear no more the ugly, maddened, coward; only do
I fear the children of reason and noble beauties
Light.

D.S.

DIRECTIONS

by Gary Streit

TYPICAL QUESTIONS ASKED IN THE INTERVIEW SITUATION:

There is an area of information seeking common to all interviewing. The usual questions asked run the gamut from "Tell me something about yourself" to "Are you really interested in this job or just picking up interview experience?" Typical questions can be broken down into the following four areas:

I. Individual Needs and Commitment to Education

- Why did you sign up to interview with our system?
- Why do you want to teach in our system?
- Why are you in your field (subject area)?
- Why will you make a good teacher?
- How long will you teach for us?
- What are your future plans? (Marriage, education, etc.)
- Why are you going into teaching?

Through questions such as these, the interviewer hopes to gain some insight into individual needs and selectivity and the candidate's commitment to his chosen profession.

II. Professional Qualifications

Though recruiters assume adequate professional training is provided by the preparing college or university, the degree of individual preparation is a matter for exploration in the interview.

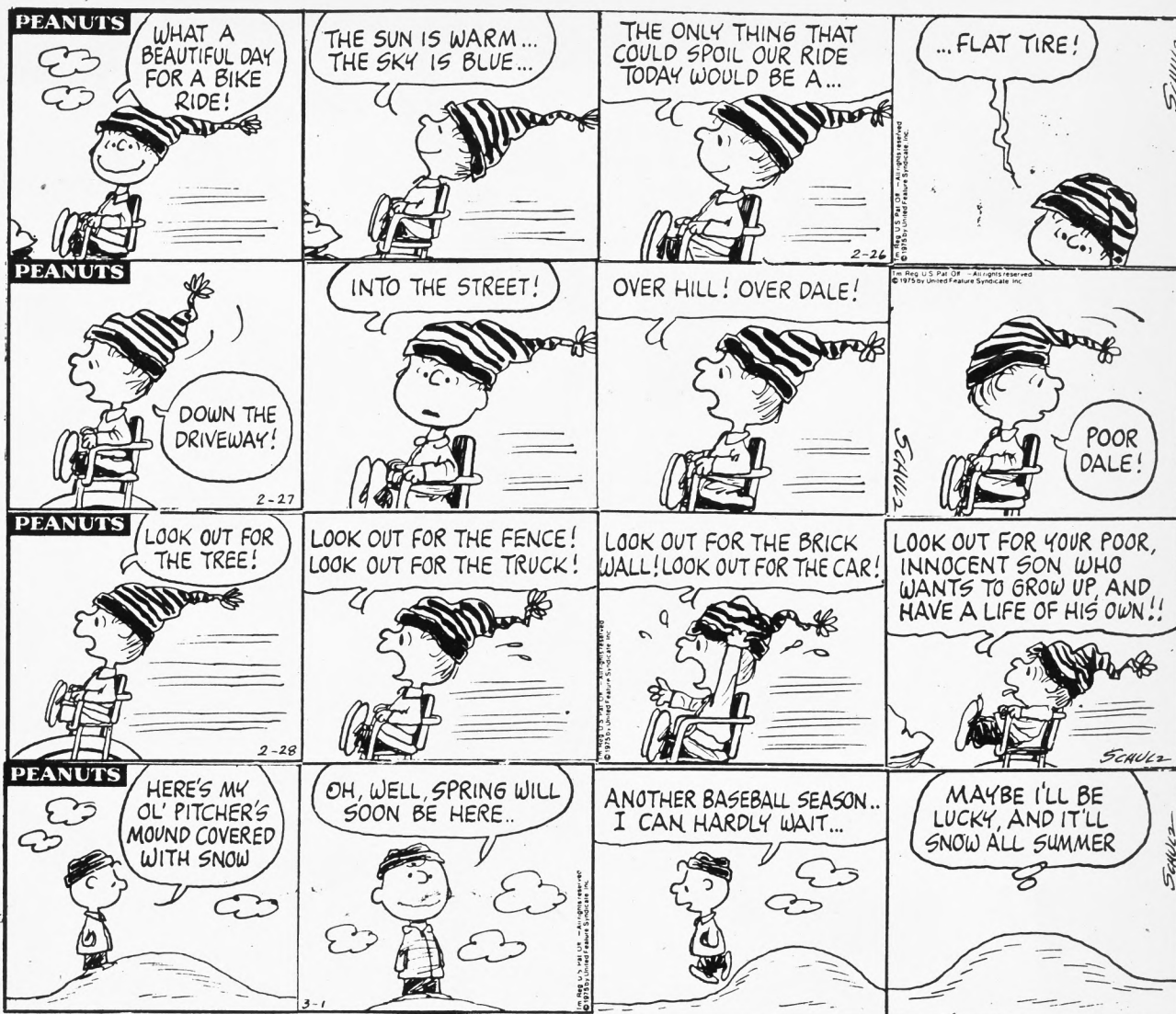
- What is your philosophy for your subject area?
- What are the current methods/texts of preparation in your field?
- What are your strengths and weak areas in your field?
- What are your qualifications for this position?
- How do you feel about (team-teaching, grades, report cards, non-graded classes, etc.)?
- What type of curriculum are you prepared to offer your students?
- How would you allow for individual differences in your teaching?
- What is the purpose or place of your subject in the school curriculum?
- What should be included in the curriculum for your subject?
- How would you handle (discipline, cheating, disruptive students, motivation)?

Generally, the interviewer is making a quick exploration of professional preparation to see if the candidate is conversant with current trends in education.

III. Interpersonal Relationships and Adaptability

The candidate must function as a person as well as a teacher. The recruiter must make some determination as to whether the candidate will mesh with the other faculty members as well as the students in class. Is the candidate flexible, can he meet change in routine and planned schedules, how does he react to others? Questions to explore this area of concern will include:

- What kind of a relationship would you like to have with students—with your fellow teachers?
- What would you do if... (problem solving or organization abilities)
- What can you offer your community and school outside the classroom?



How will you accept the extra duties that go along with the job?

What are you interested in?

What problems did you have in student teaching and how did you handle them?

What do you expect of students in your class?

IV. Personal Qualifications

Individual differences account for the range in ability levels, personal relationships and teaching performance. The recruiter needs some indication of the candidate's potential and uses questions in the following vein as a guide:

- What is your philosophy of education?
- What is your philosophy on discipline, grouping, grading, etc.?
- Why did you choose teaching?
- Why should I pick you over the other applicants I have interviewed?
- Did you have discipline problems?
- How do students react to your teaching methods?
- Why do you feel qualified for this position?

SUGGESTIONS FOR INTERVIEWS

- Be prepared to ask intelligent questions about the system.
- Be sincere and honest in answering questions and expressing your feelings.
- Know the available material in your field—have a definite opinion on merit of methods, books, etc.
- Know your philosophy of discipline and classroom behavior.
- Be able to explain how you feel about teaching and some of the experiences you faced in practice teaching.

Candidates would be wise to research a system prior to the interview.

Have a good solid reason for choosing a teaching career and a major field.

Be prepared for indefinite vacancies early in the recruiting season.

Interviewers are interested in new methods, projects and research in your subject area. Be conversant with new developments.

Know what you want and why you want it; e.g. method of instruction, grade level, geographic location, life situation.

Be prepared for the occasional interviewer who isn't knowledgeable in your field.

Be prepared for your interview.

Be yourself in the interview.

Don't perform for the recruiter.

Be honest in presenting your views.

Be inquisitive about the position.

Be specific in your answers.

If you can't answer a question, say so.

You should be conversant with new methods and trends in your field, and the type of teaching situation that is most comfortable for you, i.e. self-contained classes, team-teaching, non-graded classes. You should be able to discuss weak areas in your preparation objectively and constructively, with some ideas for correction or change.

Through self-appraisal you should be ready to answer questions clearly and concisely, have your thoughts organized, the system researched, and the type of system you desire to work in outlined. This preparation will lead to selective and successful interviewing and a more satisfying and productive career in education.

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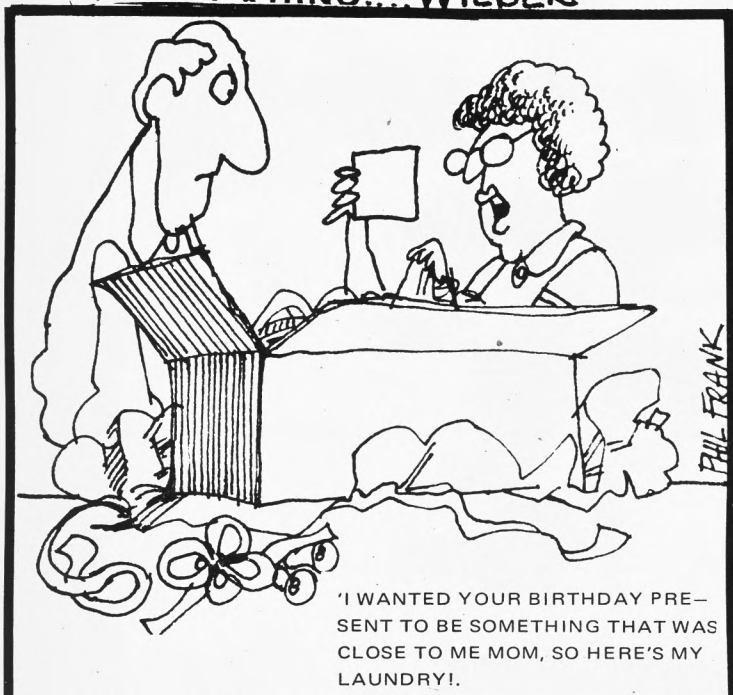
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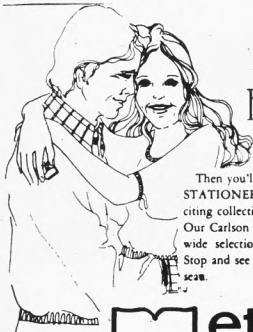
Campus Follies



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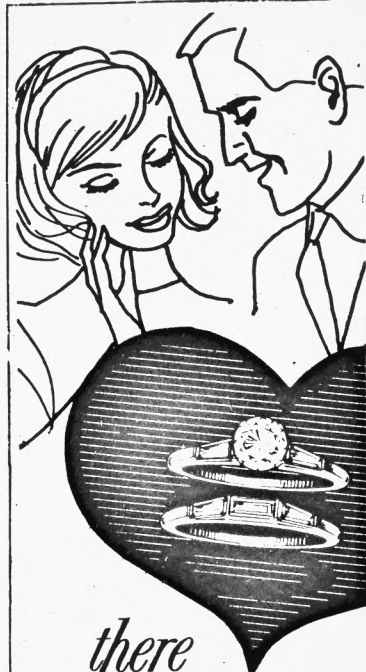


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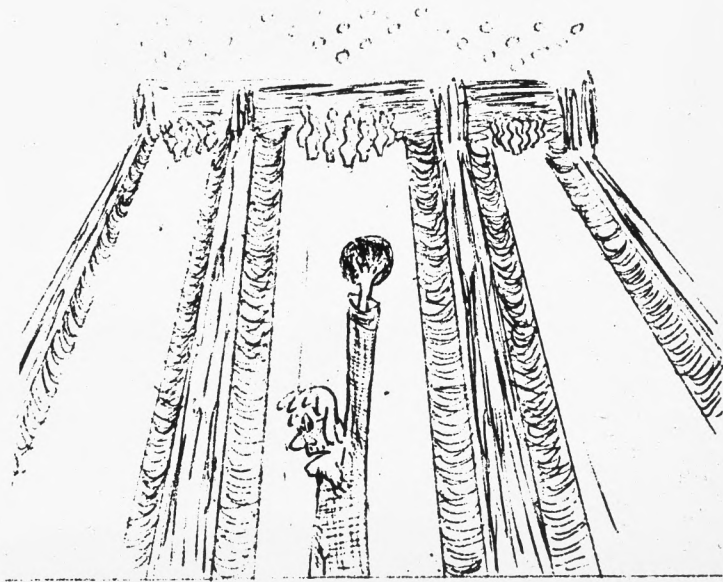
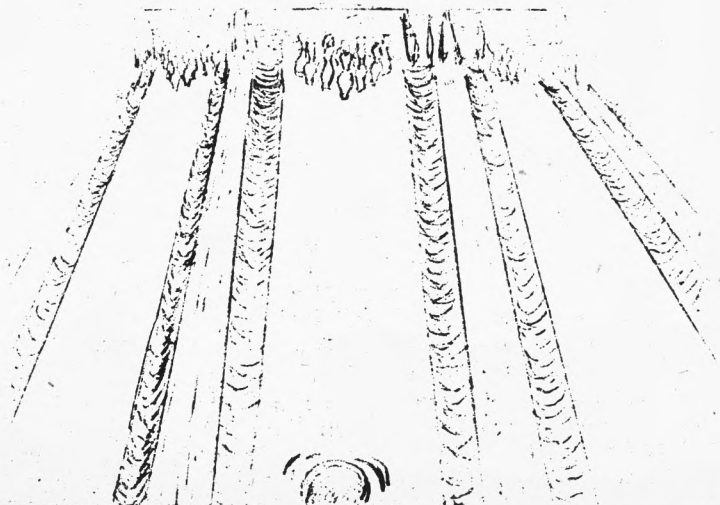
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JOCK'S WORLD



There's A Time To Gamble

And A Time To Pay

by Roger Staubach

Part of the secret of this life is to know when to gamble and when not to. I'm a gambler. Sometimes you lose — but a quarterback's got to gamble.

If you don't watch it, however, you can gamble your way right out of the league. My first exhibition game as a rookie against the Baltimore Colts I scrambled for about 130 yards and passed for 5. I thought Coach Landry was going to have a heart attack.

Our Super Bowl victory over Miami was a different story. I gambled a few times — perhaps ran a couple of times when I shouldn't have — and called more audibles (6 or 7) than I usually do. However, Coach Landry had a perfect game plan. We didn't do our usual moving around. We kept to a simple offensive concept. We wanted to run inside and then go outside later in the game. And we wanted to hit the short passes to our backs in the seams of their zone, especially going for 5 to 6 yards on the first down.

There were several turning points. Fullback Larry Csonka fumbled when Miami was making its only good first half drive. Then in the second quarter we were third and eight at midfield when I hit Lance Alworth for 25 yards and a first down. He was the secondary receiver on a pattern intended to go to the tight end, who was blanketed. We went in to score after Alworth's catch to take control, 10-0.

So there are times to gamble. Times to run when the pocket collapses or your receivers are covered. Times to throw to a secondary receiver when the intended pattern breaks down. This is football; but it isn't life. I may go against the grain on the football field, but I guarantee I won't gamble with my soul.

Football has its place, but there are more important things in life. And sometimes we have to have that drilled home to us.

Last winter I took our highlight film to a Dallas hospital to show to a 9-year-old boy who was dying of leukemia. My life was

tremendously pressured in the off-season, and I admit I was in a hurry to show the film and get back downtown to buy a new suit.

I arrived and met the boy. After we visited and I showed him the film I was informed that he would not live through the weekend. The suit didn't seem important anymore. People are important, not things. That little boy died two days later.

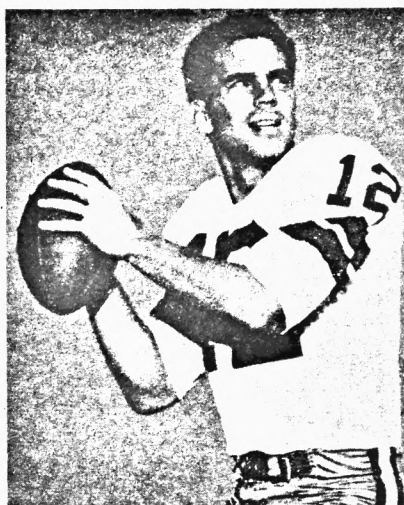
People say that I'm square. Well, I'm a Christian and I have principles which I try to live by — like caring about others and being faithful to my wife. Living out the love of Jesus Christ in my relationships with others is what life is all about. If that's square—OK—but it's the way I want to live.

Without my faith, life could be very depressing and insignificant. For some people Christianity is only one of many portfolios to be pulled out and used when a crisis comes. But Christianity is only fulfilled in a person's life if it is his life. Being an athlete is just frosting on the cake. You soon find that athletic fame is a fleeting thing.

I never had what you'd term a sudden religious conversion experience. It just became more evident that God is real and has a purpose for each of our lives. And this made it easier to handle the tough times both on and off the playing field.

We all have our heartaches. I've had a relatively easy life, but there still have been moments when I've needed the strength of my faith. I was in a tragic war (Vietnam). It has been hard for me to understand about good friends and classmates being killed.

A few years ago my wife, Marianne, had a stillborn child. This was impossible for me to understand until I could focus on the fact that God has a reason for all things. It's at that point that faith takes on a profound meaning. God has given us a mind to understand to a certain degree and beyond that is where Christian faith comes in.



ROGER STAUBACH - DALLAS COWBOYS

My faith has also helped me in football. I was away from the game four years, and the consensus was against my making it in the pros. But I wanted to start the very first game I suited up. I knew I couldn't be satisfied sitting on the bench. I am by nature an impatient person, but my faith has taught me patience.

I love football; I love to win, and I give the game everything I have. But losing isn't the end of the world. I believe that God has bigger and better things in mind for us after this life. Whether we had won the Super Bowl or not, for example, my faith in Jesus Christ was still going to be the primary expression and concern of my life because it's so much more than touchdown passes or winning games.

Whether we win the Super Bowl this season or finish last, I hope Roger Staubach can remain the same person. Salvation through Jesus Christ and a belief in the Christian way of life is what living is all about. In football the defense is the best friend of the offense because it gives us good field position. It's up to us to make the most of it.



Glimmerglass Sports

Trackmen Win Honors

Last Saturday, March 8, Olivet Nazarene College was represented at the Thirty-sixth Annual Midwest Indoor Track and Field Meet sponsored by North Central College, at Naperville, Illinois. The

three ONC athlete ambassadors were Sophomore, Dave Leatherman; Sophomore, Kent Lamb and Freshman, Randy Smith.

Thirty-two teams competed, 16 in the NAIA division and 16 in the NCAA division.

Dave Leatherman competed in the one mile run and turned in an

early season time of 4:45.9. Kent Lamb's participation came in the two mile run event. He reported at time of 10:43. Randy Smith specialized in the highjump for this particular weekend and his effort resulted in a leap of six feet two inches.

Randy's results are highlighted by his "six/one" mark which set a new Olivet highjump record. The previous height was five feet ten inches. Randy also brought back a third place individual honor as a result of his efforts.

North Central College won the NAIA division title.

MEN'S SPRING FOOTBALL

The annual draft for spring flag football was held Tuesday, March 11. This year's four captains: Bruce Brian, John Brim, Sam Docusen and Rufus Reed, chose teams from the eighty-six men who signed up. Each team plays a nine game schedule, that begins on April 9. Anyone still interested in playing can sign up for the late draft by contacting Bruce Brian, 6596, before Spring Break.

APRIL	9	10	11
JvB	SvR	RvB	
14	15	16	
JvS	BvS	JvR	
21	22	23	
BvR	RvS	BvJ	
28	29	30	
BvS	JvR	JvS	
MAY	5	6	7
RvS	JvB	RvB	
12	14	15	
RvJ	JvS	BvS	

B=Bruce Brian J=John Brim S=Sam Docusen R=Rufus Reed

SPRING FOOTBALL DRAFT

Bruce Brian	John Brim	Sam Docusen	Rufus Reed
Denny Wadsworth	Ron Keiser	Amos Erhlin	Ed Richardson
Kid Nixon	Al Lyke	Doug Bias	Jody Biscoe
Mark Spangler	Dave Polk	Dave Fightmaster	Denny Vickers
Gary Weber	Bob Taylor	Marlin Ludwig	Bob McCoy
Jim Timmons	Dan Wine	Rick Eastman	Mark Cooper
Steve Zurlinden	Tom Vonitzen	Jerry Oliver	Tim Hedgehog
Raymon Baker	William Carrol	Curtis Williams	Greg Bass
Ron Wooten	Chuck Kelley	Mark Lamping	Sid Roberts
Dwight Adams	Lee Allen	Rick Ketterman	Leslie Cook
J.R. Samples	Doug Pepe	Freddie Prince	Ron Hyson
Ken Frederickson	Hartmoon	Birdog Wood	Jerry Batterby
Lynn Surre	Randy Kennerley	Greg Smigh	Rick Barnett
David Barnes	Dan Tubbs	Mike Barnett	Gar Simon
Ray Johnson	Tim Andress	Gary Vickery	Stan Zircher
Steve Ferguson	Ron Wellman	Terry Sterling	Alan Drake
Steve Kendall	Bob Connor	Jim Kiper	Gary Gunn
Jeff Street	Ed Heck	Bob Reynhout	Steve Betz
Larry McGraw	Dan Werner	Gary Jones	Rod Best
Ken Kollack	Duane Mariage	Russ Collis	Don Brewer
Duane Cobb	Jock	Charles Murphy	Chuck Sunburg
Dan Evans	Rick Schenck		Terry Oswald
John Stith	Dale Hertel		Irma Young

FINAL

Olivet Nazarene College "Tiger" Statistics 1974-75 Junior Varsity

(Record 10-1)	G	FGM	PCT	FTM	PCT	PTS	AVE	Reb	Ave.
Dan Rexroth	11	65	.619	28	.609	158	14.4	8.5	
Gary Smith	11	59	.461	38	.691	156	14.2	2.5	
Dennis Owens	11	54	.500	27	.511	137	12.5	7.2	
Sam Harris	7	44	.667	23	.657	111	15.9	8.3	
Ron McClean	10	42	.512	16	.609	100	10.0	3.1	
Steve Harris	10	40	.526	20	.750	100	10.0	3.8	
David Skelton	6	37	.487	12	.786	86	14.3	5.8	
Nate Ward	11	26	.520	21	.600	75	6.8	2.2	
Fred Fullerton	8	24	.490	11	.846	57	7.1	2.1	
Fred Ruzich	6	17	.459	8	.500	42	7.0	5.8	
Mark Maish	9	17	.607	8	.533	42	4.7	3.6	
Dale Skelton	9	15	.395	6	.667	39	4.2	3.0	
Dee Kelley	9	11	.611	7	.538	29	3.2	1.8	
Team Totals	11	451	.524	225	.634	1127	102.5	46.6	
Opponents Totals	11					851	77.4		

VARSITY BASEBALL SCHEDULE

March 26	Wed.	George Williams College	Home	1:00	2
April 1-5		Kings Christian College Tournament	Boca Raton, Fla.		8
April 9	Wed.	Xavier College	Chicago, Ill.	3:30	1
April 12	Sat.	Trinity College	Deerfield, Ill.	1:00	2
April 16	Wed.	St. Francis College	Home	1:00	2
April 19	Sat.	Lincoln Christian College	Home	1:00	2
April 24	Thurs.	Lewis University	Lockport, Ill.	7:30	1
April 26	Sat.	Northeastern University	Home	1:00	2
April 30	Wed.	Lewis University	Home	3:30	1
May 3	Sat.	Xavier College	Home	1:00	2
May 5	Mon.	Aurora College	Home	1:00	2
May 7	Wed.	Purdue Calumet	Home	1:00	2
May 14-16					
May 9	Fri.	Northwestern University	Evanston, Ill.		
May 14-16		Dist. 20 Playoffs			
May 17		Judson College	Elgin, Ill.		

College Church

SPECIAL SERVICES

MARCH 17-23


7:00 P.M. EACH EVENING

SUNDAY, MAR. 23

10:50 A.M. 7:00 P.M.

SUNDAY SCHOOL AT 9:45.

MUSIC BY VIKING MALE CHORUS



Dr. Strickland
Speaker

REV. BILL DRAPER

DIAMONDMEN READY

According to the written schedule, on Wednesday March 26 Olivet's baseball team will host George Williams College at 1:00 p.m. The ONC coach, Larry Watson said that in all probability the way the weather has been the season may very well begin in Florida at the King's Christian College Tournament in Boca Raton, Fla.

No matter which date ONC opens on, Coach Watson is confident of fielding a good ball team. Of the 22 men on the roster there are 13 returning lettermen.

The Tiger's pitchers and catchers started practicing on February 14 and the rest of the team joined practice on March 3. Due to the success of the wrestling and basketball teams, however, they have had only one good practice.

Even with the lack of practice Watson commented, "I think we'll have a strong defensive team. We should have more speed than ever before and we have the potential to be a strong offensive team." He added however, "It's all going to hinge on the pitching staff."

The Tigers lost their three co-captains to graduation, Dennie Wadsworth, a pitcher, Rightfielder John Nelson and Third baseman and 1974 Most valuable player,

Gary Newsome.

As for the schedule the Tigers will play, the coach said, "We play the toughest schedule in the history of the school." He named as the tougher opponents, Northeastern University, Xavier College, Aurora College and Lewis University. Lewis was the National champion last year.

Last season Olivet compiled a record of 14 wins and 11 losses. Coach Watson pointed out that of the 11 losses last year, nine of them were by one run. The coach was asked if he thought the team will improve over last season's record. His answer? "I hope so," what else could he say? How does the coach view his team? "This year's ball club is going to be exciting to watch," he isn't apprehensive at all about the season, in fact, he stated "I'm looking forward to it." What is the basic strategy of the team, "We're gonna run like crazy" Watson said with a smile.

The baseball play-offs are run in the same way as the basketball tourney. In the NAIA there will be four conference champs and two independant teams. ONC has one game scheduled with Judson College after the district playoffs start. Watson said, "If we get into the playoffs we'll probably cancel the last game."

OLIVET NAZARENE COLLEGE 1975 TIGER BASEBALL PLAYER ROSTER

PITCHERS

*Dan Fowler Sr.
*Kevin Johnson S.
Mark Maish F.
Dan Shimanek F.
*Paul Stevenson S
Len Strom Sr.
Nate Ward F.

INFIELD

*John Alexander Sr.
*Jim Esary S.
*Mel Felts J.
*Tres Hodge Sr.
*Ron McClean S.
Rick Pippin Jr.
Ray Rainy F.

CATCHERS

*Bruce Banks Sr.
*Lemoyne Pringle Jr.
Sam Harris F.

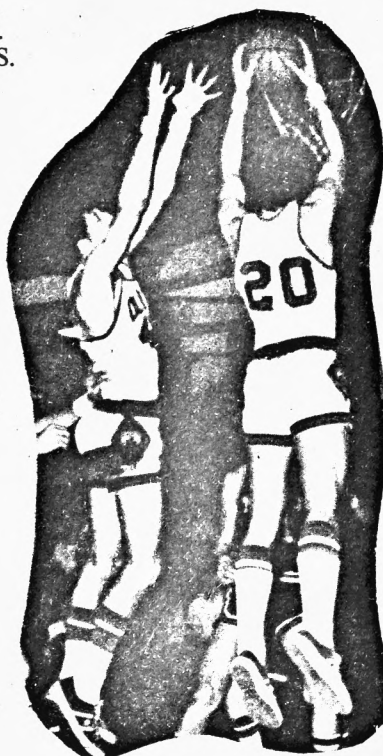
OUTFIELD

Steve Fowler S.
*Tom Hahs J.
Sam Harris F.
*Gary Ingle S.
*Gary Smith S.



*Signifies returning lettermen.

The continuing story of
our success — Allen,
Shoff, Fowler and Hodge



"More people should learn

to tell their dollars

where to go

instead of asking them

where they went."

DAVID LOUIS MC MAHON, College Agent
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NML



The Olivet Basketball team leaves for Chattanooga, Tenn. Friday to compete in the finals of the National Christian College Athletics Association (NCCAA) playoffs.

After destroying Northwestern Iowa at home last Friday, Olivet returned to the home of the Thanksgiving Classic, Grace College in Winona Lake, Indiana for the sectional playoff. The Tigers took a quick lead, at one time moving ten points ahead of the Lancers, yet fell victim to cold

shooting and poor officiating, barely holding a three point lead at the half.

Things became tighter in the second half as Olivet missed numerous free throws within the last minutes of the game. The Tigers did manage to tie before the horn sounded, forcing the game into an overtime. Grace's stall failed to contain our cats in the final five minutes, and Olivet's press forced a bad pass, giving the Tigers a one point lead with six seconds left. This time Grace got

the turkey as a desperation shot missed, and Olivet won again, 77-76.

Friday, Olivet will play Kings College of New York at 5:00 DST. If the Tigers continue to win, they move on to play the winner of the Tennessee Temple vs Either Pacific Christian of California or George Fox of Oregon. The Championship game will be at 7:00 DST. Saturday, with a consolation game played earlier at 5:00.

Hopefully our Tigers will do well in the tourney, returning safely home to lay our most successful season to a rest.

WOMEN'S SOFTBALL

LOOKING FOR

"SUCCESSFUL SEASON"

On April 17, Olivet's women's softball team will open their first full season by hosting Chicago State at 4:30.

When the team started practice, coach Carol Doenges was greeted by six returners. They are: Debbie Fahrow and Tammy Alder, both pitchers. Other returners are outfielders, Carol Skalak, and Cathy Hall. Infielders back for another year are Paula White and Debbie Wymore. Coach Doenges is looking for a successful season and Alder. There are several freshmen that are expected to make the starting line-up.

The rest of the roster is as follows: Jane Hussong, Cheryl Doty, Ruth Williams, Dana Parker, Debbie Law, Denise Scott, Joy Humphries, Nancy Witman and Betty Jones.

Judy Conway is the manager of the team.

OLIVET NAZARENE COLLEGE 1975 Women's Softball Schedule

APRIL—
17—Chicago State, home, 4:30 p.m.
21—DuPage, away, 4:30 p.m.
24—University of Chicago, home, 4
29—North Central, home, 4 p.m.
MAY—
1—UICC, away, 4 p.m.
5—George Williams, home, 4 p.m.
6—Northwestern, home, 4:30 p.m.
13—Mundelein, away, 4:30 p.m.
15—Concordia, away, 4 p.m.

TENNIS

April	19	Sat.	North Park	10:00 T
	22	Tue.	Joliet Jr. College	3:30 H
	26	Sat.	Greenville	1:00 T
	30	Wed.	Dupage	4:00 T
May	1	Thurs	Robany	4:00 H
	3	Sun	Chicago St.	11:00 H
	6	Tues	Un. Chicago	4:00 H
	8	Thurs	Concordia	4:00 AT
	10	Sat.	Aurora	11:00 H
	15	Thurs	Wheaton	3:30 H



GLIMMERGLASS

BOX 24 OLIVET NAZARENE COLLEGE

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Dave Polk
GRAMMATICAL:
Ben Acton
PHOTOGRAPHERS
Steve Burchfield
Jerry Croucher
Dave McMahon

ATTENTION' All students who have complaints concerning Traffic and Security matters may file complaint by contacting Rich Schenck, Chairman of Committee at 6283 or Box 1147 or any of the committee members: Chuck Kelley, Scott Schmalfeldt, Tim Harmon, Mr. Meyers, Mr. Tripp, Rodger Devore, Prof. Elliott and Prof Lilienthal.